

OLANTA ELEMENTARY

P.O. Box 628
Olanta, SC 29114

GRADES K-5 Elementary School

ENROLLMENT 280 Students

PRINCIPAL Melesia L. Walden 843-396-4457

SUPERINTENDENT Mrs. Beth M. Wright 843-374-8652

BOARD CHAIR Dr. John F. Coleman 843-374-2224

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	9	50	49	3

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

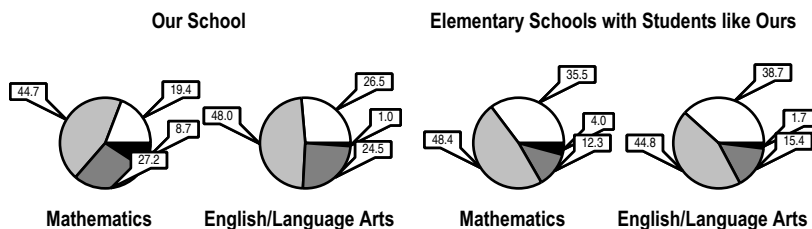
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Good	N/A
2002	Below Average	Good	N/A
2003	Good	Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	18	28	25
Percent satisfied with learning environment	88.9%	96.4%	91.3%
Percent satisfied with social and physical environment	94.4%	100.0%	95.7%
Percent satisfied with home-school relations	88.9%	100.0%	91.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	108	99.1	26.5	48.0	24.5	1.0	25.5	17.6
Gender								
Male	66	98.5	32.3	53.2	14.5	N/A	14.5	17.6
Female	42	100.0	17.5	40.0	40.0	2.5	42.5	17.6
Racial/Ethnic Group								
White	33	100.0	12.5	46.9	40.6	N/A	40.6	17.6
African-American	75	98.7	32.9	48.6	17.1	1.4	18.6	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	76	100.0	18.1	47.2	33.3	1.4	34.7	17.6
Disabled	32	96.9	46.7	50.0	3.3	N/A	3.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	108	99.1	26.5	48.0	24.5	1.0	25.5	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	108	99.1	26.5	48.0	24.5	1.0	25.5	17.6
Socio-Economic Status								
Subsidized meals	102	99.0	26.0	47.9	25.0	1.0	26.0	17.6
Full-pay meals	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6

Mathematics								
All students	108	100.0	19.4	44.7	27.2	8.7	35.9	15.5
Gender								
Male	66	100.0	22.2	46.0	22.2	9.5	31.7	15.5
Female	42	100.0	15.0	42.5	35.0	7.5	42.5	15.5
Racial/Ethnic Group								
White	33	100.0	12.5	21.9	43.8	21.9	65.6	15.5
African-American	75	100.0	22.5	54.9	19.7	2.8	22.5	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	76	100.0	8.3	44.4	34.7	12.5	47.2	15.5
Disabled	32	100.0	45.2	45.2	9.7	N/A	9.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	108	100.0	19.4	44.7	27.2	8.7	35.9	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	108	100.0	19.4	44.7	27.2	8.7	35.9	15.5
Socio-Economic Status								
Subsidized meals	102	100.0	20.6	44.3	25.8	9.3	35.1	15.5
Full-pay meals	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	36	N/A	47.1	35.3	17.6	N/A	17.6
	Grade 4	28	N/A	25.9	55.6	18.5	N/A	18.5
	Grade 5	40	N/A	35.1	56.8	8.1	N/A	8.1
	Grade 6	21	N/A	35.0	50.0	10.0	5.0	15.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	39	97.4	13.9	41.7	44.4	N/A	44.4
	Grade 4	41	100.0	26.3	55.3	15.8	2.6	18.4
	Grade 5	28	100.0	42.9	46.4	10.7	N/A	10.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	36	N/A	44.1	41.2	11.8	2.9	14.7
	Grade 4	28	N/A	40.7	37.0	18.5	3.7	22.2
	Grade 5	40	N/A	67.6	27.0	5.4	N/A	5.4
	Grade 6	21	N/A	35.0	60.0	5.0	N/A	5.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	39	100.0	16.2	27.0	35.1	21.6	56.8
	Grade 4	41	100.0	23.7	57.9	15.8	2.6	18.4
	Grade 5	28	100.0	17.9	50.0	32.1	N/A	32.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 280)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.6%	2.4%
Attendance rate	96.5%	Up from 95.6%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	4.4%	Down from 5.9%	5.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.5%	Down from 15.5%	8.0%	8.0%
Older than usual for grade	9.3%	Up from 2.2%	2.7%	1.1%
Suspended or expelled	0.0%	Down from 5.7%	0.0%	0.0%

Teachers (n= 18)				
Teachers with advanced degrees	55.6%	Up from 47.8%	46.5%	50.0%
Continuing contract teachers	83.3%	Up from 82.6%	78.1%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	76.0%	Down from 78.3%	80.0%	86.2%
Teacher attendance rate	96.3%	Up from 95.4%	95.0%	95.3%
Average teacher salary	\$37,704	Down 0.2%	\$38,109	\$39,909
Prof. development days/teacher	14.8 days	Up from 7.6 days	13.0 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	15.8 to 1	Up from 12.1 to 1	17.0 to 1	18.9 to 1
Prime instructional time	88.9%	Down from 89.3%	88.5%	89.7%
Dollars spent per pupil*	\$8,744	Up 12.2%	\$6,769	\$5,892
Percent spent on teacher salaries*	52.5%	Down from 53.6%	63.8%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.1%	Down from 99.0%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Olanta Elementary has been a busy place this past year. Our main focus has been on increasing student achievement and providing a safe environment in which our students feel a sense of belonging. The administration and staff have worked hard to provide a rigorous curriculum, which is based on the SC Curriculum Standards. This curriculum provides our students the opportunity to learn in a variety of ways. With an average enrollment of 212, Olanta Elementary is just the right size to insure the individual needs of each child is met. This is accomplished through hands-on, small-group instruction.

Olanta Elementary's students and staff continue to excel each year. For the second year in a row, we have been named a Palmetto Silver Award School for continued improvement in PACT scores. We have a teacher who has achieved National Board Certification. We have received a 21st Century Learning Grant, which enables us to provide an after school program. We have also received a Wal-Mart Beautification Grant and a Homework Assistance Grant. One of our fifth-grade classes also received state recognition for achieving second place in state competition in the Stock Market Simulation Game conducted by the SC Council of Economic Education.

In order to promote a sense of pride and belonging in our school, Olanta Elementary offers the following activities: Good Citizen Program, Sunshine Kids, Manners Day, Adopt a School Spot, Book Buddies, and our school-wide "Student Teacher" program. The PTO supported our school through their efforts in raising funds for playground equipment and also to help purchase a new sound system for the multi-purpose program.

We have accomplished many things this year, but we will continue to strive to provide the best education and the best environment possible for our students as we "Reach for the Stars" both academically and socially.

Melesia Walden, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.